

## CURRICULUM VITAE

**Mariana Cordova, Psy.D.**  
**Florida Licensed Psychologist PY10579**

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### **EDUCATION**

- 08/13–06/18**      **Psy.D., Clinical Psychology.**  
Nova Southeastern University, College of Psychology.  
American Psychological Association (APA) Accredited Clinical  
Psychology Program.  
Fort Lauderdale, FL.
- 08/13–07/15**      **M.S., Clinical Psychology.**  
Nova Southeastern University, College of Psychology.  
Fort Lauderdale, FL.
- 08/10–05/13**      **B.S., Psychology (Summa Cum Laude).**  
Minor: Family and Child Sciences.  
Florida State University. Tallahassee, FL.

### **EMPLOYMENT**

#### **10/19–Present: Licensed Psychologist**

Motivational Institute for Behavioral Health, LLC. Fort Lauderdale, FL.

**Responsibilities:** Provides individual, family, and group therapy to children, adolescents, families, and young adults utilizing a multitude of empirically-based interventions. Conducts comprehensive psychoeducational and socioemotional evaluations for children and adolescents, including: Personality, Intelligence, Learning Disability, Academic, Achievement, Adaptive Functioning, and Projective assessments – administration, scoring, interpretation, and report writing.

### **POST-DOCTORAL RESIDENCY**

#### **09/18–08/19: Clinical Child Psychology Resident—Dialectical Behavior Therapy for Adolescents Track**

Jackson Behavioral Health Hospital. Miami, FL.

*Training Director:* Evelyn Benitez, Psy.D.

#### **Core Rotations Responsibilities:**

*Dialectical Behavior Therapy for Adolescents (DBT-A)*

Provided comprehensive, high-fidelity DBT treatment to adolescents and young adults ages 11-24 who present with chronic suicidality, non-suicidal self-injury, chronic emotional dysregulation and/or other high-risk impulsive behaviors. Patients referred to this program come from the inpatient psychiatric unit, post medical hospitalization, and from community referrals/providers. Training takes place in the Jackson Behavioral Health Hospital Department of Psychology, an outpatient clinic within a public health academic medical center, serving a diverse range of families through insurance or private pay. Comprehensive DBT-A treatment comprised of weekly individual and family therapy, weekly facilitation of multi-family and adolescent skills training groups, and phone coaching, as part of an intensively trained DBT consultation team. Completed five-day intensive DBT foundational training through Behavioral Tech, a Linehan Institute Training Company. Participated in weekly DBT multidisciplinary consultation team meetings and supervision of the provision of groups with trainees and supervisors. Participated in DBT Bootcamp, a didactic series focused on learning and implementing DBT interventions (i.e., acceptance and change strategies) utilized in individual therapy. Participated in DBT didactic seminars with psychology interns and psychiatry fellows to review relevant DBT literature. Provided peer supervision to interns and residents in the context of DBT didactic seminars and group supervision. Attended biweekly Child Psychiatry Rounds and presented a testing case to multidisciplinary team of psychologists, psychiatrists, and trainees. Participated in research focused on evaluating the efficacy of DBT for adolescents and families as well as treatment outcomes (i.e., managing outcome measures, data entry, poster submission).

*Supervisor:* Carolina Avila, Psy.D.

*Program Director:* Claudia Ranaldo, Psy.D.

### ***Child and Adolescent Center (CAC)***

The Child and Adolescent Center (CAC Clinic) offers a multidisciplinary approach for evaluation and treatment of children/adolescents with a wide range of childhood disorders, including mood and anxiety disorders, attention-deficit/hyperactivity disorder, disruptive behaviors, trauma and stress-related disorders, phobias, adjustment disorders, developmental disorders, enuresis and encopresis, obsessive-compulsive disorder, and parents-child conflicts. Children range in age from three to 21-years-old and come from diverse cultural and socioeconomic backgrounds. Provided weekly individual and family psychotherapy to three to five CAC cases. Utilized a variety of evidence-based interventions, including CBT for depression and anxiety, nondirective play therapy, cognitive-behavioral play therapy, behavioral parent training, systemic family therapy, and DBT-informed interventions. Conducted intake evaluations, developed treatment plans, coordinated psychiatric evaluations and medication management when necessary, and consulted with psychiatrists, school professionals, case managers, etc.

*Supervisor:* Jonathan Cohen, Psy.D.

### ***The Child and Adolescent Acute Inpatient Psychiatry Unit (CAAP)***

The Child and Adolescent Acute Inpatient Psychiatry Unit (CAAP) is an acute psychiatric unit that provides short-term care for children and adolescents up through the ages of 17, who present with a wide range of diagnoses including Mood Disorders, Anxiety Disorders, Psychosis, Developmental Disorders, Disruptive Behavioral Disorders, Adjustment Disorders, Personality Disorders, etc. The patient population is diverse and many come from highly dysfunctional

families, lower SES family systems, and/or have experienced trauma via neglect or abuse. Provided brief psychological evaluations to patients on the unit with the purpose of clarifying and ruling out diagnoses and making treatment recommendations. Provided consultations for referral to DBT program. Consulted with multidisciplinary team, including psychiatrists, child psychiatry fellows, social workers, activity therapists, nurses and mental health technicians.  
*Supervisors:* Paola Granados-Radlick, Psy.D. & Claudia Ranaldo, Psy.D.

***Psychological Assessment:*** Administered, scored, interpreted, and wrote-up three comprehensive psychological evaluations for clients referred for psychoeducational or socioemotional testing. Assessments included intelligence, achievement, objective personality, and projective personality measures. Clients referred from DBT or CAC outpatient clinics or psychiatry residents/fellows. Clients presented with various difficulties including autism spectrum disorder, psychosis, anxiety, depression, learning disorders, ADHD, intellectual disabilities, and trauma histories. Provided feedback to client, caregivers, and referring clinicians regarding evaluation results. Consulted with third parties, including clinicians, psychiatrists, and other mental health staff when appropriate. Researched treatment and community resources available to be incorporated into recommendations. Attended Rorschach Seminar, provided supervised supervision of an intern in administration, and scoring utilizing Exner System.  
*Supervisors:* Carolina Avila, Psy.D., Paola Granados-Radlick, Psy.D., & Claudia Ranaldo, Psy.D.

#### ***Core Clinical Trainings and Seminars***

Participated in monthly Diversity Seminar and didactics, including completion of diversity reflections discussing cases, readings, and cross-cultural community activities. Attended monthly Ethics Seminar and completed a presentation on an ethical dilemma to colleagues and supervisors. Attended biweekly Differential Diagnosis Seminar and completed a presentation on a complex case to colleagues and supervisors. Attended biweekly Supervision of Supervision Seminar and provided peer supervision to residents.

*Diversity Seminar:* Thomas Robertson, Psy.D.

*Ethics Seminar:* Evelyn Benitez, Psy.D. & Dianelys Netto, Ph.D.

*Differential Diagnosis Seminar:* Evelyn Benitez, Psy.D.

*Supervision of Supervision Seminar:* Jonathan Cohen, Psy.D.

#### **PRE-DOCTORAL INTERNSHIP**

##### **07/17-06/18: Clinical Psychology Intern—Child Track**

Rutgers University Behavioral Health Care, APA Accredited Internship Program. Newark, NJ.

*Training Director:* Gregory Benson, Psy.D.

#### **Core Rotations Responsibilities:**

##### ***Child and Adolescent Outpatient Services (07/17-06/18)***

Provided weekly individual and family psychotherapy in an outpatient community mental health clinic to urban, community based populations including children, adolescents, and families (ages 4-17) experiencing a wide range of environmental and psychological difficulties including posttraumatic stress reactions as a result of physical, sexual, or psychological abuse, neglect, exposure to community violence, and exposure to domestic violence. Clients also presented with mood disorders, anxiety disorders, neurodevelopmental disorders, behavioral and conduct

Updated 09/2019

disorders, self-harm behaviors, suicidal ideation, acculturation problems, and adjustment difficulties. Utilized a variety of evidence-based interventions, including Trauma-Focused CBT, CBT for depression and anxiety, nondirective play therapy, cognitive-behavioral play therapy, behavioral parent training, and systemic family therapy. Developed treatment plans, coordinated psychiatric evaluations and medication management when necessary. Consulted with psychiatrists, school professionals, case managers, etc., and conducted school and home observations when appropriate.

*Supervisor:* Paula Iudica, Psy.D.

***Intensive Outpatient Program (07/17-01-18)***

Co-led intensive outpatient (IOP) therapy groups twice a week with children ages 6-8 with a variety of behavioral difficulties including ADHD, defiant behaviors, school difficulties, academic problems, social problems, and emotional dysregulation problems. Eligible clients were referred from outpatient services or stepping down from partial hospitalization program. Clients were taught social skills, anger management skills, coping skills, etc. within the context of a behavioral reward system and given feedback regarding progress and areas for growth.

*Supervisor:* Rinku Arora, Psy.D.

***Partial Hospitalization Program (01/18-06/18)***

The Challenge Program is a comprehensive, full-day, partial hospitalization program for children and adolescents ages 5-18. Clients referred to the program have typically been psychiatrically hospitalized, have been in residential placement, or are at risk for inpatient settings. Children in the program have serious emotional disturbances, are usually prescribed psychotropic medication, and many of them have endured histories of trauma and violence. Many receive special educational services or are working with the Department for Child Protection & Permanency (DCP&P). All children in this program receive individual and family therapy in addition to group and milieu services. Held two individual cases in the adolescent program and provided weekly individual and family therapy. Co-led weekly process group and led weekly DBT-informed adolescent skills group aimed at teaching emotion regulation and distress tolerance skills. Led a therapeutic yoga-group. Participated in the milieu setting and weekly, interdisciplinary team meeting.

*Supervisor:* Irene Ngai, Ph.D.

***Intake (07/17-01/18)***

Conducted 16 initial intake interviews with clients referred to the child and adolescent outpatient community mental health clinic. Clients presented with a multitude of difficulties and psychological presentations and were either kept in outpatient services, or referred to IOP, PHP, or outside agencies. Completed 16 comprehensive biopsychological evaluation reports and treatment plans within the course of 10 days following the initial intake interview.

*Supervisor:* Rinku Arora, Psy.D.

***Child Consultation/Liaison (11/17-01/18)***

Participated in conducting initial intake interviews with children, adolescents, and their families in crisis for evaluation of possible admission to inpatient psychiatric units at the University Hospital Pediatric Emergency Department. Conducted rapid safety assessments and provide linkage to appropriate services to be utilized upon discharge from the hospital. Worked within an

interdisciplinary team including psychiatrists, psychiatry fellows and residents, as well as medical students.

*Supervisor:* Nicole Guanci, Ph.D.

***Psychological Assessment (07/17-6/18)***

Administered, scored, interpreted, and wrote-up eight comprehensive psychological evaluations for clients referred for psychoeducational, neuropsychological, or socioemotional testing.

Assessments included intelligence, achievement, neuropsychological, objective personality, and projective personality measures. Clients referred from outpatient, intensive outpatient, or partial hospitalization program within UBHC and included children, adolescents, and adults. Clients presented with various difficulties including autism spectrum disorder, psychosis, anxiety, depression, learning disorders, ADHD, intellectual disabilities, and trauma histories.

Assessments were conducted through the therapeutic assessment approach and children were provided developmentally appropriate fables explaining testing results and recommendations.

Provided feedback to client, caregivers, and/or medical staff regarding evaluation results.

Consulted with third parties, including clinicians, psychiatrists, and other mental health staff when appropriate. Researched treatment and community resources available to be incorporated into recommendations. Participated in weekly didactic seminars, including case presentations, ethical considerations, assessment skill building, report writing, construction of fables, provision of feedback, assessment of trauma, assessment of autism, assessment with urban populations, etc. Provided supervised peer supervision to other interns on test selection, interpretation, and providing recommendations/feedback.

*Supervisor:* Pamela Dengrove, Psy.D.

***Core Clinical Trainings (07/17-06/18)***

Participated in weekly diversity and assessment seminars/didactics. Participated in an evidence-based mental health didactic with advanced psychiatry residents and fellows. Attended weekly group supervision regarding topics of ethics, professional development, and case presentations. Completed and passed a clinical competency exam including a presentation, oral defense, and comprehensive document.

**Elective Rotations Responsibilities:**

***Children of Violence (08/17-06/18)***

Provided weekly individual and family trauma-informed therapy to children and adolescents whose primary presenting problem was witnessing or experiencing a traumatic event. Histories of clients in this program include sexual or physical abuse, witnessing domestic violence or community violence, or surviving the homicide of a family member. Received group supervision and didactic instruction on a variety of evidence-based, trauma-informed interventions, including TF-CBT and play therapy. Provided supervised peer supervision to other interns within the COV elective rotation.

*Supervisor:* Paula Iudica, Psy.D.

***Dialectical Behavior Therapy (DBT) Project (08/17-06/18)***

Co-led weekly DBT groups for adolescents ages 12-17 with a variety of emotional dysregulation difficulties including mood disorders, self-injurious behaviors, suicidal ideation/previous attempts, interpersonal difficulties, familial conflict, etc. Attended weekly consultation meetings

with outpatient staff providing individual DBT therapy and psychiatrists providing medication to group clients.

*Supervisor:* Rinku Arora, Psy.D.

***Youth Consultation Services (01/18-06/18)***

Provided weekly attachment-based, dyadic therapy to two cases of mother-infant dyads affected by substance-use and other trauma related difficulties including intergenerational trauma, emotional dysregulation, behavior problems, etc. Participated in group therapy of mother-infant dyads and received didactic instruction.

*Supervisor:* Leslie Lester, Psy.D.

**PRACTICUM CLINICAL EXPERIENCE**

**08/16-05/17: Psychology Trainee**

Coordinated Victim's Assistance Center. Miami-Dade County Community Action and Human Services. Miami, FL.

**Responsibilities:** Provided weekly individual and group psychotherapeutic interventions for community-based populations including adults who demonstrated symptoms as a result of domestic violence or exposure to domestic violence, including posttraumatic stress reactions, mood disorders, personality disorders, behavioral difficulties, self-harm behaviors, suicidal ideation, substance-use difficulties, and adjustment difficulties. Utilized several theoretical orientations and evidence-based interventions for treatment including Cognitive Behavioral Therapy (including Trauma-Focused CBT), the Survivor Treatment Empowerment Program (STEP), narrative therapy, feminist therapy, and existential therapy interventions. Attended domestic violence court hearings as part of didactic instruction. Received weekly individual supervision provided by licensed clinical psychologist and psychology intern.

*Supervisor:* Ana Faraci, Ph.D., LMFT

**08/15-12/16: Psychology Trainee**

Child, Adolescent & Family Services. Psychology Services Center, Nova Southeastern University. Fort Lauderdale, FL.

**Responsibilities:** Provided weekly individual and family psychotherapeutic interventions for community based populations including children, adolescents, and families who demonstrated difficulties with attention deficit/hyperactivity disorder, school and behavioral problems, mood or anxiety disorders, maladaptive interpersonal communication patterns, Autism Spectrum Disorders, and family-related adjustment difficulties. Co-facilitated a social skills group for children with autism and related social skills difficulties. Utilized several theoretical orientations and evidence-based interventions for treatment including Cognitive Behavioral Therapy, family therapy, play therapy, social skills and communication training, relaxation and mindfulness techniques, and behavioral parent training. Conducted extensive clinical intake interviews and utilized self-report measures to monitor progress in treatment. Conducted academic and socio-emotional testing utilizing various instruments including intelligence, achievement, and objective and projective personality assessments and wrote integrated reports based on testing data. Conducted extensive behavioral school observations and teacher interviews and provided appropriate feedback to parents and educators. Assisted in screening Spanish-speaking clients referred for services. Received weekly individual supervision provided by licensed clinical

psychologist and intensive supervisor and attended weekly didactic instruction and case conference.

*Supervisors:* Yukari Tomozawa, Psy.D. and Jessica Valenzuela, Ph.D.

### **08/14-09/15: Psychology Trainee**

Children and Adolescent Traumatic Stress Program. Psychology Services Center, Nova Southeastern University. Fort Lauderdale, FL.

**Responsibilities:** Provided weekly individual, family, and couple's psychotherapeutic interventions for a variety of community based populations including children, adolescents, and families who demonstrated traumatic stress reactions in response to a variety of traumatic events (including sexual, physical or psychological abuse, neglect, and natural/man-made disasters), difficulties with attention deficit/hyperactivity disorder, mood and anxiety disorders, suicidal ideation, self-harm behaviors, maladaptive interpersonal communication patterns, and family-related adjustment difficulties. Utilized several theoretical orientations and evidence-based interventions for treatment including Cognitive Behavioral Therapy (Trauma-Focused CBT), insight oriented therapy, play therapy, communication training, family therapy, couple's therapy, behavioral parent training, and supportive therapy. Provided forensic services to the community, including reunification therapy and serving as an expert witness in court. Conducted extensive clinical intake interviews and utilized self-report measures to monitor progress in treatment. Assisted in screening Spanish-speaking clients referred for services. Received weekly individual and group supervision provided by licensed clinical psychologist.

*Supervisor:* Jan Faust, Ph.D., ABPP

## **WORK RELATED CLINICAL EXPERIENCE**

### **08/16-05/17: Coordinator Assistant**

Child, Adolescent, & Family Services Program. Psychology Services Center, Nova Southeastern University. Fort Lauderdale, FL.

**Responsibilities:** Provided weekly didactic instruction and individual consultation and peer supervision to psychology trainees, with an emphasis on strengthening conceptualization, diagnostic interviewing skills, treatment planning, delivery of evidence-based interventions, and exploration of professional development. Received biweekly supervision provided by licensed clinical psychologist.

**Supervisor:** Yukari Tomozawa, Psy.D.

### **07/16-06/17: Psychometrician**

Dr. David Yudell & Associates. Coconut Creek, FL.

**Responsibilities:** Conducted psychoeducational testing for children experiencing academic difficulties or applying for special education. Conducted disability evaluations, mental status examinations, and learning disability evaluations for children and adults applying for disability benefits. Assessments utilized included intelligence, achievement, and objective personality assessments. Received biweekly individual supervision of administration, scoring, and report-writing provided by licensed clinical psychologist.

**Supervisor:** David Yudell, Psy.D.

### **09/15-08/16: Mentor**

College Living Experience. Davie, FL.

**Responsibilities:** Provided social and emotional support to college-aged students with developmental delays, Autism Spectrum Disorders, intellectual disorders, traumatic brain injuries, and/or learning disabilities. Helped teach and foster independence, aided social, academic, and career development. Provided social skills training, emotional regulation skills, and independent living skills training. Supervised developmentally appropriate social excursions in which “in-vivo” social feedback was provided. Received weekly individual supervision provided by licensed clinical psychology.

**Supervisor:** Galen Chun, Psy.D.

**06/14-08/14: Senior Counselor**

**06/13-08/13: Counselor 2**

**06/12-08/12: Undergraduate Counselor**

Summer Treatment Program. Center for Children and Families, Florida International University. Miami, FL.

**Responsibilities:** Implemented behavioral interventions in a camp setting with children exhibiting behavioral disorders, including Attention-Deficit/Hyperactivity Disorder, Oppositional Defiant Disorder, Conduct Disorder, and related behavioral, emotional, and learning challenges. Supervised undergraduate and graduate counselors by hosting trainings, providing detailed feedback regarding implementation of treatment, conducting reliability and validity checks, and leading group activities. Provided social skills training and facilitated daily parent feedback, created clinical summaries, translated for Spanish-speaking parents. Gathered clinical data through naturalistic observation. Collected and entered quantitative, qualitative, reliability, and validity data on database for future use in research studies.

**Supervisors:** William Pelham, Ph.D., Jessica Robb, Ph.D., & Erika Coles, Ph.D.

## **RESEARCH EXPERIENCE**

**06/16: Directed Study**

*Overcoming Developmental Barriers in Integrated Play Therapy with a Traumatized Child*

**First Chair:** Jan Faust, Ph.D., ABPP

**Second Chair:** Jennifer Davidtz, Ph.D.

**01/14-01/15: Research Assistant**

College of Psychology, Nova Southeastern University, Fort Lauderdale, FL.

**Responsibilities:** Collaborated on poster presentation submissions to various conferences. Completed weekly qualitative and quantitative coding tasks, including coding of parent and child transcripts related to social support, coping strategies, and utilization of mental-health services amongst ethnic minority populations in South Florida, including Hispanic, Haitian, and Caribbean-Islander families.

**Supervisor:** Diana Formoso, Ph.D.

**09/13-09/14: Research Assistant**

College of Psychology, Nova Southeastern University, Fort Lauderdale, FL.

**Responsibilities:** Screened participants for participation in a testimony study regarding child outcomes after testifying in court following their parents’ divorce. Proctored participants in study by providing various self-report measures.

**Supervisor:** Jan Faust, Ph.D., ABPP



**01/12-05/13: Undergraduate Research Assistant**

Directed Independent Study. Department of Psychology, Florida State University, Tallahassee, FL.

**Responsibilities:** Proctored social psychology experiments for graduate student research and gathered research data for projects related to prejudice, specifically of LGBTQ and Muslim populations.

**Supervisor:** Elizabeth Ashby Plant, Ph.D.

**TEACHING EXPERIENCE**

**10/16-12/16: Graduate Teaching Assistant**

Nova Southeastern University, College of Psychology, Fort Lauderdale, FL.

**Course:** PSY 2604 Child and Adolescent Intervention.

Assisted in proctoring and grading exams, managing online content, providing exam reviews, and assisting students with content related to child and adolescent evidence-based intervention.

**Instructor:** Diana Formoso, Ph.D.

**01/16-05/16: Graduate Teaching Assistant**

Nova Southeastern University, College of Psychology, Fort Lauderdale, FL.

**Course:** PSY 1408 Child and Adolescent Psychopathology.

Assisted in proctoring and grading exams, managing online content, providing exam reviews, and assisting students with content related to child and adolescent psychopathology, etiology, and conceptualization.

**Instructor:** Diana Formoso, Ph.D.

**08/14-12/15: Graduate Teaching Assistant**

Nova Southeastern University, College of Psychology, Fort Lauderdale, FL.

**Course:** PSY 1503 Assessment of Child and Adolescent Intelligence Testing with Lab. Assisted in testing students and provided feedback and corrections on students' administration and scoring of the Wechsler Intelligence Scale for Children, Fourth Edition (WISC-IV) and the Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V).

**Instructor:** Sarah Valley-Gray, Psy.D.

**05/14-07/14: Graduate Teaching Assistant**

Nova Southeastern University, College of Psychology, Fort Lauderdale, FL.

**Course:** PSY 4698 Assessment and Intervention in Spanish.

Provided presentations and assisted with grading. Aided students in developing clinical skills (i.e., diagnostic interviewing, assessment, and intervention) in Spanish.

**Instructor:** Diana Formoso, Ph.D.

**LEADERSHIP EXPERIENCE**

**09/15-09/16: President**

Graduate Organization for Partnerships and Learning with Adolescents and Youths (GO PLAY), Nova Southeastern University, College of Psychology, Fort Lauderdale, FL.

**Responsibilities:** Assisted in organizing and developing community volunteer projects directed towards working with children and their families, including social skills-building presentations at

a local elementary school. Led and directed board meetings and contacted appropriate community members in order to strengthen community involvement. Hosted events related to child and adolescent mental health for student body.

**Advisor:** Jessica Valenzuela, Ph.D.

**12/14-12/15: Member**

Hispanic Psychological Student Organization (HPSO), Nova Southeastern University, Fort Lauderdale, FL.

**Responsibilities:** Mentored undergraduate psychology students and provided presentations related to applying to college for adolescents in the community.

**Advisor:** Lourdes Suarez-Morales, Ph.D.

**09/14-08/15: Secretary**

Graduate Organization for Partnerships and Learning with Adolescents and Youths (GO PLAY), Nova Southeastern University, College of Psychology, Fort Lauderdale, FL.

**Responsibilities:** Assisted in organizing activities related to child and adolescent mental health. Recorded and maintained documentation of board meetings, advertised upcoming events, and fund-raised.

**Advisor:** Jessica Valenzuela, Ph.D.

**VOLUNTEER ACTIVITIES/COMMUNITY SERVICE**

**05/15: Clinical Point Person**

The Moyer Foundation's Camp Erin, Fort Lauderdale, FL.

**Responsibilities:** Supervised camp counselors and children participating in a bereavement camp. Provided clinical support for children experiencing bereavement and loss and completed clinical evaluations.

**Coordinator:** Ann McLemore

**07/12-05/13: Peer Advisor**

Realizing Everyone's Need for Emotional Wellness (RENEW), University Counseling Center, Florida State University, Tallahassee, FL.

**Responsibilities:** Provided one-on-one instruction and presentations on topics including study skills, stress management, time management, healthy relationships, and conflict resolution.

Advocated and promoted the University Counseling Center.

**Supervisor:** Amanda McClure, Ph.D.

**ADDITIONAL TRAINING**

**12/18:** Dialectical Behavior Therapy 5-Day Foundational Training  
New York Presbyterian Hospital. White Plains, NY

**Presenters:** Adam Payne, PhD, and Francheska Perepletchikova, PhD  
*Certificate Received.*

**11/17:** Attachment, Regulation, and Competency (ARC) Training  
Rutgers University Behavioral Health Care. Newark, NJ

**Course Content:** Foundational training in the full ARC framework

**Presenter:** Kelly N. Moore, Psy.D., trained ARC therapist

**08/17:** American Heart Association CPR/AED Training  
Rutgers University Behavioral Health Care. Newark, NJ  
**Course Content:** Adult/Child CPR/AED use, Infant CPR, Adult/Child/Infant Choking  
*Certificate Received*

**09/18:** Crisis Prevention Intervention Training  
Jackson Behavioral Health Hospital, Miami, FL.  
*Certificate Received, Valid: 9/13/2018-9/2020*

**07/16:** The American Professional Society on the Abuse of Children (APSAC) Colloquium, New Orleans, LA.  
**Workshop:** Trauma Focused-Cognitive Behavioral Therapy for Children and Families.  
**Presenter:** Anthony Mannarino, Ph.D.  
*Certificate Received.*

**10/15:** The Association for Play Therapy Annual Conference, Atlanta, GA.  
**Workshop:** Spontaneous Post-Traumatic Play: Children's Natural Reparative Mechanism.  
**Presenter:** Eliana Gil, Ph.D.

### **POSTER PRESENTATIONS**

**Cordova, M.,** Hendrickson, M., Rinaldo, C., & Oliva, M. (2019, October). *Examining effectiveness of a DBT-A program in a population of predominantly Hispanic youth seen in a public health academic medical setting.* Poster session at the International Society for the Improvement and Teaching of Dialectical Behavior Therapy (ISIT DBT) Conference, Atlanta, GA.

**Cordova, M.** & Faust, J. (2015, October). *Overcoming developmental barriers in integrated play therapy with a traumatized child.* Poster session at the Association for Play Therapy Convention, Atlanta, GA.

Pooch, A., Tarver, S., & **Cordova, M.** (2015, October). *Effective help-seeking strategies for ethnic minority children in poverty.* Poster session at the 15th Annual Diversity Challenge: Race, Culture, and Social Justice, Boston, MA.

Pooch, A., Tarver, S., **Cordova, M.**, & Formoso, D. (2015, June). *The company you keep: Social support utilization by ethnic minority children.* Poster session at the Annual Convention of the Society for Community Research and Action, Swampscott, MA.

### **PROFESSIONAL PRESENTATIONS**

**Cordova, M.** (2017, December). *Domestic violence: Understanding, identification, and prevention.* Presentation for staff at Apostles House, emergency shelter in Newark, NJ.

**Cordova, M.** (2017, October). *Cognitive-behavioral play therapy.* Presentation for the Child and Adolescent Outpatient Services unit faculty and staff at Rutgers University Behavioral Health Care. Newark, NJ.

**Cordova, M.** & Santana, J. (2017, March). *Combating compassion fatigue in trauma-related settings*. Presentation for mental health professionals, advocates, and case managers working with survivors of domestic violence at the Community Action and Human Services Department (CAHSD), Coordinated Victims Assistance Center (CVAC). Miami, FL.

Dobbs, L., & **Cordova, M.** (2016, June). *Cultural differences in youth depression and utilization of mental health services*. Presentation for teaching professionals at Palm Beach County School District's Student Mental Health & Wellness Conference 3.0., West Palm Beach, FL.

**Cordova, M.**, Brenes, M., Lyons, J., Meneses, R., & Stephenson, M. (2014, October). *Graduate School: Procedures and Expectations for a Successful Transition*. Presentation for undergraduate Psi Chi members at Florida International University. Miami, FL.

**Cordova, M.** & Brenes, M. (2014, April). *College 101: Applying & Creating a Meaningful Experience*. Presentation for at-risk minority youth at Youth-Co Op. Pembroke Pines, FL.

#### **LANGUAGES SPOKEN**

Spanish, fluent in speaking, reading, and writing. Able to provide clinical and assessment services in Spanish.