

**Agatha Morello, Psy.D.**  
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## **Curriculum Vitae**

### **EDUCATION**

**Doctor of Psychology (Psy.D.) in Clinical Psychology**  
Carlos Albizu University, Doral, FL  
August 2019

**Master of Science in Psychology**  
Carlos Albizu University, Doral FL  
May 2016

**Bachelor of Science in Psychology**  
University of Florida, Gainesville, FL  
May 2013

**ADDITIONAL LANGUAGES:** Fluent in Spanish

### **CLINICAL EXPERIENCE**

Sept. 2019 – *Post-Doctoral Psychology Resident*  
Present **Mailman Segal Center for Human Development Unicorn Foundation**  
**Clinics- Developmental Assessment Clinic, Nova Southeastern University,**  
Davie, FL

*Assessment*

- Conduct intakes and provide feedback in both English and Spanish for the purpose of psychological and developmental assessment.
- Administer and interpret full psychodevelopmental assessment battery, including measures of intelligence, executive functioning, developmental functioning, and social emotional functioning in both English and Spanish.
- Administer ADOS-2 to children and adolescents suspected of autism spectrum disorder (ASD) ranging from 18 months to 18 years old.

*Intervention*

- Lead an early intervention, parent-child class (i.e., Starting Right program) that serves children 18-36 months of age exhibiting delays in language and social skills.

- Provide individual and group intervention with children in the Starting Right program to increase communication, social and school readiness skills.
- Provide parent training to increase techniques and strategies for behavioral management.
- Facilitate PEERS group therapy program and social skills group sessions via telehealth for young adults on the autism spectrum.
- Conduct phone screenings to determine referral recommendations.

*Consultation*

- Consult with other professionals for the purpose of case conceptualization.
- Collaboratively work with teacher assistants and parents on developing goals to improve the child's social, independent, academic, behavioral, and communicative functioning.

*Outreach*

- Present on autism spectrum related topics to other providers (i.e., teachers, therapists, medical professionals) as part of community outreach program.
- Create parent workshops to meet the needs of the community.

*Supervision*

- Supervise pre-doctoral interns and receive supervision of supervision.
- Mentor practicum students by providing feedback on their assessment administration and report writing skills.

**Clinical Supervisors:** Sohani Char, Psy.D., Peter Caproni, Psy.D.

Aug. 2018 –  
Aug. 2019

***Pre-Doctoral Intern***

**Saint John's Child and Family Development Center**, APA accredited internship, Santa Monica, CA

*Assessment*

- Administer and interpret full psychological assessment battery, including measures of intelligence, achievement, projective, and social emotional functioning.
- Provide assessment feedback in both English and Spanish.

*Intervention*

- Conduct intakes, create and implement treatment plans.
- Provide individual, collateral, family therapy services in both outpatient and day treatment settings for at-risk youth ages 3-17 presenting with trauma, emotional, behavioral, and learning disorders.
  - Utilize evidence-based practices such as Managing and Adapting Practice (MAP), Interpersonal Psychotherapy (IPT), Parent-Child Interaction Therapy (PCIT), Cognitive Behavioral Therapy (CBT) in both English and Spanish.
  - Utilize Floor time/Developmental, Individual, and Relationship based model (DIR), behavior therapy, attachment-based therapy approaches in English and Spanish.

- Facilitate group therapy for children ages 3-5 and parents using DIR/ Floor time model to enhance social skills and attachment.
- Facilitate skill-based group therapy for parents of children in day treatment program.
- Provide integrated, comprehensive, and culturally responsive therapy for Spanish speaking clients.

*Consultation*

- Consult with other professionals for the purpose of case conceptualization, establishing treatment goals, and continuation of care.
- Present cases and provide consultations in interdisciplinary team meeting.

*Outreach*

- Present on various topics of mental health in a school setting as part of community outreach program in both English and Spanish.

**Clinical Supervisors:** Rocio Bravo, Psy.D., Kabretta Wright, Ph.D., and Kathryn Moore, Psy.D.

Aug. 2017 – *Practicum Student*

Dec. 2017 **Goodman Psychological Services Center, Miami, FL**

- Administered and interpreted full psychoeducational assessment battery, including measures of intelligence, achievement, projective, and social emotional functioning, for school-age children.

**Clinical Supervisor:** Rebecca Diaz, Psy.D.

Aug. 2016 – *Practicum Student*

Aug. 2017 **Nicklaus Children’s Hospital Inpatient Psychiatry (formerly Miami Children’s Hospital), Miami, FL**

- Administered and interpreted full psychological assessment battery, including measures of intelligence, personality, and social emotional functioning.
- Conducted intakes and risk-assessments, created safety plans, reviewed treatment plans.
- Provided individual, family, and group therapy to children ages 5-17 with psychiatric disorders, emotional disorders, and developmental delays.
- Presented cases and provided consultation in interdisciplinary team meetings.

**Clinical Supervisor:** Janet Rosen, Psy.D.

June 2016 – *Behavioral Therapist*

August 2016 **Carrie Brazer Center for Autism, Miami, FL**

- Implemented behavioral interventions in a 1:1 setting with children on the autism spectrum ages 5-12.
- Created behavioral modification plans and tracked target behaviors.
- Worked on improving clients' sensory integration, adaptability and flexibility with changes in routine, social skills and functional communication during daily fieldtrips or water activities.

Jan. 2016 – *Practicum Student*

Aug. 2016 **Nicklaus Children's Hospital Outpatient Psychology (formerly Miami Children's Hospital)**, Miami, FL

- Administered and interpreted full psychological assessment battery, including measures of intelligence, achievement, projective, executive and developmental functioning.
- Conducted intakes; created and implemented treatment plans.
- Provided behavioral therapy to children ages 3-18 with emotional/behavioral disorders, attention deficit hyperactivity disorder (ADHD), autism spectrum, developmental delays, and learning disabilities.
- Provided consultations for Speech Pathology Department as part of the Feeding and Swallowing Team for infants and toddlers with feeding/eating disorders and severe malnourishment.

**Clinical Supervisor:** David Coe, Ph.D.

May 2015 – *Practicum Student*

Dec. 2015 **Goodman Psychological Services Center**, Miami, FL

- Conducted intakes; created and implemented treatment plans.
- Provided individual psychotherapy to children ages 3-12 and adults with mood, impulse control, and conduct disorders from low-income at-risk community.

**Clinical Supervisor:** Martha Carmona, Psy.D.

Jan. 2014– *Mental Health Technician*

Feb. 2016 **Psychology & Beyond**, Miami, FL

- Provided support counseling and psycho-educational training to students, parents on relaxation techniques and parenting skills.
- Counseled at-risk youth in a title one charter school ages 3- 14 with ADHD, ASD, impulse control/ conduct, and mood disorders.
- Conferred with parents or guardians, teachers, administrators, and other professionals to discuss youth's progress, resolve behavioral, academic, and other problems, and determine priorities for students and their resource needs.

**Clinical Supervisor:** Frank Perez-Verdecia, Psy.D.

Jan. 2014– *Supervisor*

Feb. 2016 **Health of Mind, Inc.,** Miami, FL

- Reviewed resumes, conducted interviews, and trained new hires.
- Supervised and implemented behavioral program designed by a licensed Behavior Analyst.
- Created and executed behavior modification protocols to increase/decrease behaviors for children with ADHD, ASD, and other developmental delays.
- Oversaw the collection and input of behavioral data for all clients receiving Applied Behavioral Analysis (ABA) services.

## **TEACHING EXPERIENCE**

Jan. 2020 – *Instructor/ Course Facilitator*

April 2020 **PSY1703 Pre-Practicum**

**Nova Southeastern University,** Davie, FL

- Instruct doctoral students on a variety of interviewing and clinical skills necessary for effective psychotherapeutic functioning.
- Manage student role-plays with a simulated patient and provided feedback on student performance.
- Evaluate students' interview skills during a pre and post test using the SPICES rating scale form.
- Conduct course via online platform (ZOOM)

Aug. 2019 – *Adjunct Professor*

Dec. 2019 **PSY2604 Child and Adolescent Intervention**

**Nova Southeastern University,** Davie, FL

- Instructed doctoral students on evidence-based child and adolescent interventions.
- Developed course syllabus, vignettes, power point presentations, and exam.
- Monitored student performance via weekly quizzes, a mock treatment plan assignment, and final exam.
- Managed assignments and grading via course portal site (Canvas).
- Provided support to students during weekly office hours.

Aug. 2016 – *Teaching Assistant*

Aug. 2017 **PSYD703 Assessment of Intelligence**

**Albizu University,** Miami, FL

- Assisted doctoral students with psychological assessment administration, scoring, and interpretation for Assessment of Intelligence course.
- Conducted intelligence assessment evaluations for students and provided individual feedback.

**Instructor:** Shannon Worton, Psy.D.

Aug. 2016 – *Teaching Assistant*

Dec. 2016 *PSYM569Advanced Abnormal Psychology*

**Albizu University, Miami, FL**

- Created vignettes, scantron keys, exams, and power points for a Master's level Advanced Abnormal Psychology course.
- Graded quizzes, inputted grades, managed course portal site (Blackboard), and assisted in clerical duties.
- Proctored course, provided 1:1 tutoring for students at risk, and developed Florida Mental Health Counselors Association (FMHCA) club.

**Instructor:** Tania Diaz, Psy.D.

March 2016 – *VPK Teacher*

June 2016 **Concordia Lutheran School, Miami, FL**

- Managed a mainstream classroom of fifteen 4-year-old children with socio-emotional disturbances, developmental delays, and learning difficulties.
- Created and implemented lesson plans meeting Florida VPK Standards.
- Attended to each child's individual needs and accommodated accordingly.

Aug. 2013 – *Co-Teacher*

Dec. 2013 **Passage Christian Academy, Gainesville, FL**

- Oversaw a classroom of twenty under privileged children from an at-risk community and directed the after-school art program.
- Instructed Kindergarten using ABEKA curriculum and planned lessons accordingly.
- Employed knowledge of reading strategies to teach 1<sup>st</sup> and 2<sup>nd</sup> grade reading.

April 2012 – *Assistant Teacher*

May 2013 **Open Arms Lutheran Child Development Center, Gainesville, FL**

- Managed a classroom of up to ten 2-3 year-old-children.
- Designed and facilitated art projects and learning activities.
- Attended to each child's individual needs and accommodated accordingly.

## **RESEARCH EXPERIENCE**

**Doctoral Dissertation: *Connecting the Gender Puzzle (CGP): A Social Skills Group Therapy Approach for Adolescents with Co-occurring Autism and Gender Dysphoria***

- Adapted from the framework of the PEERS group program, this 14-week group therapy program is designed to improve social functioning and foster positive self-concepts in

adolescents with a comorbid presentation of autism and gender dysphoria.

**Chair:** Shannon Worton, Psy.D.

June 2017 – *Graduate Research Assistant*  
Dec. 2017 **Institutional Center for Scientific Research**  
**Albizu University**, Miami, FL

- Analyzed data that involved weekly measures of craving, motivation (i.e., confidence and importance ratings), and patient satisfaction ratings with group leaders.
- Completed data entry for a funded multi-site longitudinal outcomes evaluation of residential substance use treatment services.

**Principal Investigator:** Steven L. Proctor, Ph.D.

Jan. 2013 – *Research Assistant*  
May 2013 **Applied Behavior Analysis Lab at Sidney Lanier Center**  
**University of Florida**, Gainesville, FL

- Executed test trials, recorded data, conducted preference assessments, and performed data entry using programs such as SPSS-X and Excel.
- Conducted behavioral trials with students on the autism spectrum and with developmental delays between the ages of 3-18.

**Principal Investigator:** Brian Iwata, Ph.D.

### **Invited Guest Lectures**

Morello, A. (2020). *Parent-Child Interaction Therapy: PRIDE Skills*. Lecture provided to pre-doctoral interns at Nova Southeastern University.

Morello, A. (2016). *Autism spectrum disorder and applied behavior analysis*. Lecture provided to PSYD740 Lifespan and Human Development, Carlos Albizu University.

Morello, A. (2016). *Autism spectrum disorder: An overview of diagnosis and relevant interventions*. Lecture provided to PSYD735 Psychopathology II, Carlos Albizu University.

### **Webinars/ Presentations**

Morello, A. (2020). *Creating Certainty in Uncertain Times: Parenting in the age of a global pandemic (2020)*. Webinar presented at JAFCO via Zoom.

Morello, A. (2020). *Responding to the Social-Emotional Needs of Youth in a COVID-19 World*. Webinar presented at Nova Southeastern University via Zoom.

Morello, A. (2020). *Addressing Challenging Behavior*. Webinar presented at Seminole Tribe via Cisco Webex.

Morello, A. (2020). *Playing with Your Child*. Webinar presented at Seminole Tribe via Cisco Webex.

Morello, A. (2020). *Sleep Concerns in Children*. Webinar presented at Seminole Tribe via Cisco Webex.

Morello, A. (2020). *Caring for the Caregiver/Stress Management during COVID-19*. Webinar presented at Divine Academy via Zoom.

Morello, A. (2020). *Identifying Early Red Flags of ASD*. Webinar presented at Divine Academy via Zoom.

Morello, A. (2020). *Autism Spectrum Disorder: Caring for the Caregiver/Stress Management during COVID-19*. Webinar presented at Faulk Counseling Center via Zoom.

Morello, A. (2020). *PCIT: PRIDE Skills*. Webinar presented at Faulk Counseling Center via Zoom.

Morello, A. (2019). *Dating and Autism Spectrum Disorder*. Presented at Faulk Counseling Center, Boca Raton, FL.

Morello, A. (2019). *Taking PRIDE in your Parent-Child Relationship*. Presented at Santa Monica Unified School District Preschool Conference, Santa Monica, CA.

Morello, A. (2018). *El Estrès y Cómo Afecta a las Familias*. Present at McKinley Elementary School, Santa Monica, CA.

### **Poster Presentations**

Alpizar, J., **Morello, A.**, Gacita, K., Marrero, B., & Rodriguez, M.J. (2017). *Attachment Style as a mediator of early life endangering trauma on brain development: A Literature Review*. Poster session presented at the American Psychological Association Annual Convention, Washington, DC.

**Morello, A.**, Alpizar, J., Gacita, K., & Rodriguez, M.J. (2017). *Long-term brain effects of childhood trauma in the transgender community: A literature review*. Poster session presented at the American Psychological Association Annual Convention, Washington, DC.

**Morello, A.**, Gacita, K., Marrero, B., & Worton, S. (2017). *Best practices of personality assessment in children- an overview of evidence- based measures*. Poster session presented at the Florida Mental Health Counselors Association Annual Convention, Orlando, FL.

Gacita, K., **Morello, A.**, Luna DeLaurier, Y., & Worton, S (2018). *Alternatives for ABA: Overview for Treatment Implications within Autism Spectrum Disorder* presented at the Journal of Clinical Child and Adolescent Psychology, Washington, D.C.

**Morello, A.**, Gacita, K., Luna DeLaurier, Y., & Worton, S. (2018). *Symptomatology in*



Children and Adolescents Presenting with Co-occurring Autism and Gender Dysphoria presented at the Journal of Clinical Child and Adolescent Psychology, Washington, D.C.

Gonzalez, C., **Morello, A.**, Luna, Y., & (2018). *Does family composition influence children's socioemotional development?* Poster session presented at the Society for Personality and Social Psychology Annual Convention, Atlanta, GA.

**Morello, A.**, Gonzalez, C., & Luna, Y. (2018). *Best Practices to Identify Antisocial Personality Traits in Children and Adolescents: A literature review.* Poster session presented at the Society for Personality and Social Psychology Annual Convention, Atlanta, GA.

### **COMMUNITY OUTREACH AND LEADERSHIP**

May 2017 – *Community Liaison*

Jan. 2018 **Student Advocates for Youth (Say) Club**  
**Albizu University, Miami, FL**

- Coordinated events, guest speaker presentations, and fundraising opportunities.
- Aided in promoting and advertising for the club, such as meeting dates and/or special events.

April 2017 – *Student Planning Committee*

**Autism Speaks Walk, Miami, FL**

- Autism Speaks supports individuals and families affected by autism spectrum disorder making efforts towards fueling innovative research and critical lifelong supports and services.
- Raised awareness to increase understanding and acceptance of people with autism spectrum disorder and promoted advancing research into causes and better interventions for autism spectrum disorder and related conditions.
- Planned and coordinated Albizu University involvement in the event. By recruiting students to participate in the walk.

Jan. 2016 – *Participation Outreach Director*

March 2016 **National Eating Disorders Association Walk, Miami, FL**

- NEDA supports individuals and families affected by eating disorders, and serves as a mechanism for prevention, cures and access to quality care.
- Raised awareness of the dangers surrounding eating disorders and the need for early intervention and treatment.
- Planned and prepared the event, involving bi-weekly meetings with a walk committee (~20 students) consisting of four sub-committees: event logistics, sponsorships, participation outreach, and media/public relations.

- Recruited individuals to participate in the walk and achieved fundraising goal of \$15,000.

### **RELEVANT CERTIFICATIONS**

- Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) (Issued: 02/2020)
- Managing and Adapting Practice (MAP) (Issued:08/2019)
- Interpersonal Psychotherapy (IPT) (Issued: 12/2019)
- Crisis Oriented Recovery Services (CORS) (Issued: 12/2018)
- Nonviolent Crisis Prevention Intervention (Issued: 09/2018)
- Trauma Focused-CBT (Issued: 07/2017)
- National Child Traumatic Stress Network (Issued:06/2017)
  - Cultural and Contextual Considerations in the Treatment of Childhood Traumatic Grief
  - Integrating Evidenced-Based Practices in School Interventions
  - Evidence-Based Psychosocial Treatments for Ethnic Minority Youth with Traumatic Stress and Substance Abuse Problems

### **PROFESSIONAL AFFILIATIONS**

- American Psychological Association
  - Division 12- Society of Clinical Psychology
  - Division 33- Intellectual and Developmental Disabilities/Autism Spectrum Disorders
  - Division 53- Society of Clinical Child & Adolescent Psychology
- Society of Personality and Social Psychology

### **HONORS/ AWARDS**

- 2018 Internal Research Grant recipient
- 2017& 2018 Student Travel Scholarship recipient
- 2009-2013 Florida Medallion Scholars Bright Futures recipient
- 2011 UF Transfer Scholarship recipient
- 2011 Convocation Scholar

*References available upon request*